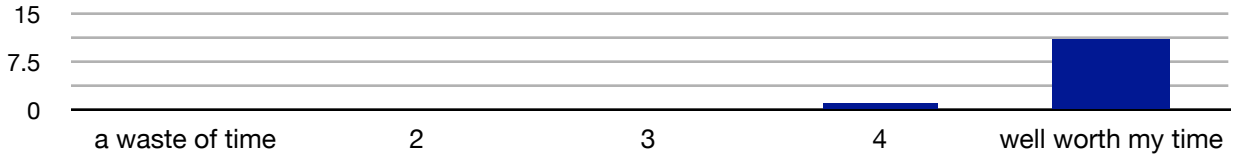


B: Adult Facilitator Training Workshop

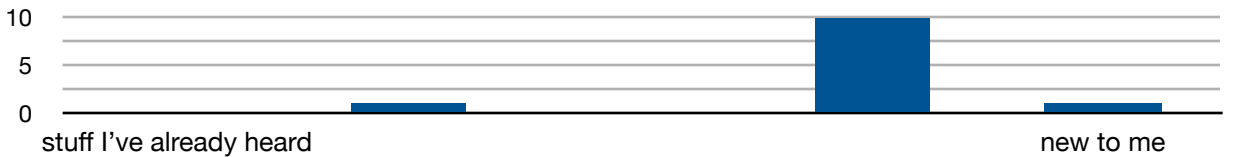
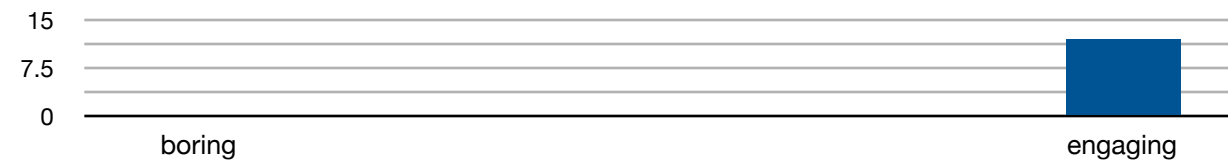
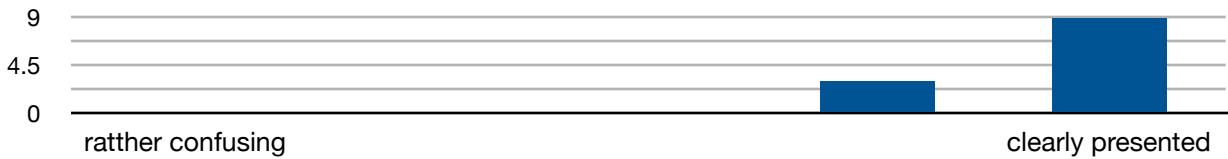
Melbourne, Australia | Thurs. July 28th 2011



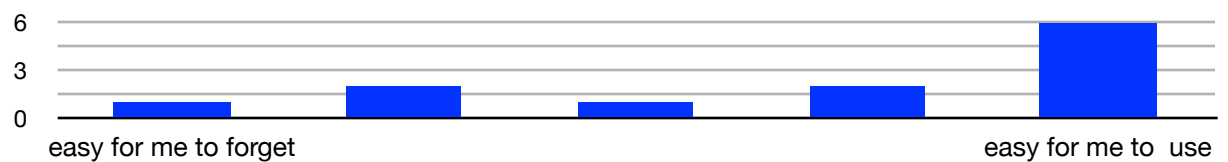
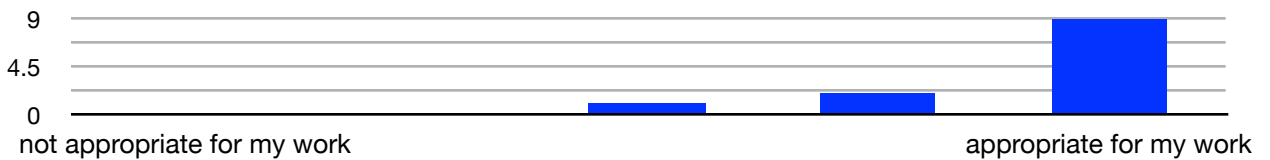
1. This workshop was...



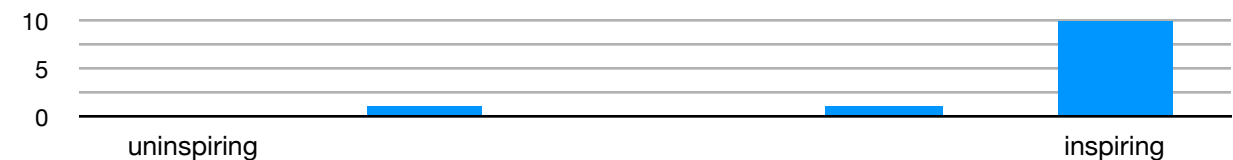
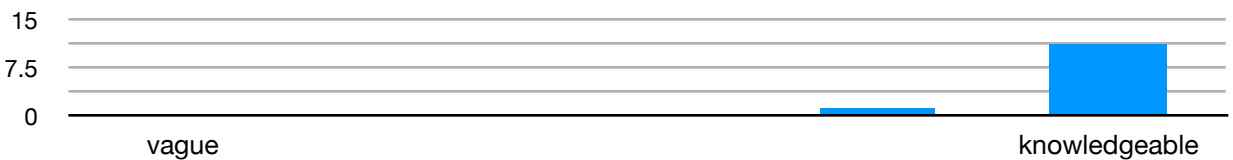
2. The workshop content was...



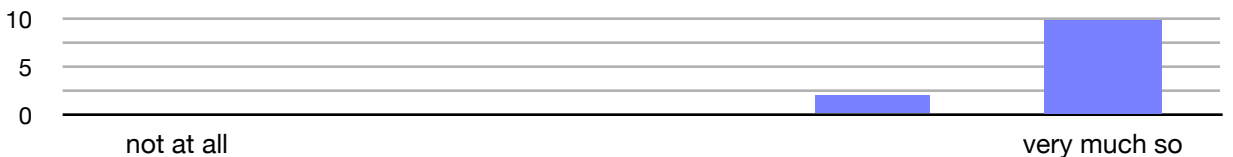
3. The activities presented here were...



4. The presenter was...



5. To what extent did the presenter create a positive learning environment?



6. What are the 2 most interesting things you learned in this workshop?

- how to engage teenagers X4 ... how to engage students ... different ways/examples to engage students
- WalkShed map x2 ... colour coded name tags at events so that those who live near each other can get together
- the fan - showing how much time is spent walking, transit, biking, etc
- one person can be the catalyst for change in the community
- every student in the group should take a lead on something
- ideas for fun activities
- walking projects more student focused
- have a toy box to engage with students
- different resources for success
- trusting in student leadership to guide the whole process
- work with students rather than adults
- proposal ideas to stimulate discussions, break barriers
- tap into students & work up rather than through teachers/parents
- I think just saying "it's okay to do things differently"
- student leadership does work

7. What 2 ideas/activities will you most easily introduce in your work?

- WalkShed map x4 ...coloured pizza map ... colour codes as alternatives for structured WSB ... students/parents meet at an event wearing their area's colour
- how to approach schools x2 ...how to get schools involved by ringing up the school
- Pedestrian Permit x2 ...a practical example of 'licensing'
- encourage leadership in schools x2 ...identification of leaders
- too many ideas (not a bad thing)
- role play - student & parent
- student & parent joint survey
- student peer activities
- toy box
- travel fan (mode)
- FFOF
- evaluating success using different measures
- tool box of tricks

8. If the session continued for a bit longer, what would you want to learn more about?

- other activities x3 ...walking initiatives ... other case studies
- more detail x2 ...about an entire process of any particular project/school you've worked with
- fantastic ideas, would love to hear more
- secondary school
- project planning
- case studies & how they work mostly for walking
- hands on engaging activities with kids
- skill building
- recruitment techniques + securing initial commitment from student leadership group

9. What might the presenter(s) have done to enhance your learning in this workshop?

- nothing x2 ... not sure, but you were great
- work sheet
- more detail about an entire process of any particular project/school you've worked with
- handouts as tools
- purchase of tools

10. Do you believe that this workshop should be made available to other colleagues?

9 x yes, 1 x no

- yes, good for transport planners involved with infrastructure
- yes, transferable to all behaviour change roles at council and for people who deal with community consultations

- yes, useful outside the box thinking
- yes, lots of ideas we could apply
- yes, to inspire and increase understanding of particular concepts
- yes, youth workers so they can spread the word beyond educational institutions
- yes, positive, solution-based, creative
- yes, this information should be available across all types of professionals involved in planning & Transport
- no, I don't know how appropriate it would be / or relevant to their work

11. What inspired you most about today?

- stories of case studies x3
- props x2 ...good to use in schools ...toys/exercises
- feeling that there are still so many ways I can try to engage my community - newer ways to try this
- activities/ideas to engage students x2 ...props
- there are lots of examples where there is success with schools
- the recognition of students' capabilities and the ripple effect
- that it is possible - students achieve change
- also the importance of imagination and creativity through the process - sometimes that feels hard to do representing a government org.

12. Who inspired you most? (what was inspiring about them)

- Arthur x2 ... great speaker, inspirational ... :) - and the group as a whole - positive stories
- the transport planner who looked outside the square
- presents!
- sharing of stories & ideas
- cycling buddy kids
- the story of Kate from Vancouver
- kids involved in the programs

13. What part of the day was most worthwhile?

- the programs, initiatives to encourage kids to walk to school
- examples of what has worked and simple solutions - keep it simple, don't over-think it
- inter-active
- explaining how programs actually worked & could be implemented
- hearing what has worked & what hasn't from Arthur and other sustainable transport users
- **it was all really informative and enjoyable. Good reminder that there are always different perspectives to consider.**
- learning tricks/tools to move forward, skilling people to make change
- examples
- the use of props as a technique to stimulate discussion as tactic I'm going to use

14. What part of the day was least worthwhile?

- none x2
- all valuable